THE GENERAL ASSEMBLY OF PENNSYLVANIA

HOUSE RESOLUTION

_{No.} 858

Session of 2010

INTRODUCED BY BISHOP, READSHAW, KORTZ, COHEN, DONATUCCI, HENNESSEY, MILLARD, BEYER, KOTIK, GODSHALL, MAHONEY, K. SMITH, KULA, ROEBUCK, CALTAGIRONE, GOODMAN, BRADFORD, DALEY, D. COSTA, GRUCELA, GINGRICH, SIPTROTH, CONKLIN AND YOUNGBLOOD, JUNE 22, 2010

INTRODUCED AS NONCONTROVERSIAL RESOLUTION UNDER RULE 35, JUNE 22, 2010

A RESOLUTION

- 1 Honoring an award-winning documentary and commending State and
- citywide victories for Philadelphia students inspired by and
- based on the civil rights website, wdashistory.org.
- 4 WHEREAS, A trio of 10th grade students, Laura Garcia,
- 5 Catherine Breiner and Samuel Kopansky, of Philadelphia's J.R.
- 6 Masterman High School, were inspired by the civil rights history
- 7 and rare photographs presented in the virtual web museum,
- 8 wdashistory.org; and
- 9 WHEREAS, This inspiration compelled them to write, produce
- 10 and direct the exemplary history documentary, "WDAS:
- 11 Broadcasting a Frequency of Change"; and
- 12 WHEREAS, This documentary portrays the research and writings
- 13 of WDAS, civil rights historian and author, Wynne Alexander, who
- 14 curates and writes for wdashistory.org; and
- 15 WHEREAS, Alexander helped the students' understanding of
- 16 their intricate sociopolitical histories covered, the nuances

- 1 and comparisons regarding radio and television's standards and
- 2 practices over a 60-year period and WDAS Radio's crucial
- 3 contributions to the United States Civil Rights Movement and
- 4 integration of the entertainment industry; and
- 5 WHEREAS, These students then demonstrated an extraordinary
- 6 grasp of this history and transformed their interest and
- 7 knowledge into a compelling documentary; and
- 8 WHEREAS, Their teacher, Amy Cohen, instilled in them a great
- 9 respect and appreciation of African-American history and was
- 10 extremely helpful with her overall guidance, organizing the
- 11 documentary and suggesting sources and interview subjects; and
- 12 WHEREAS, The students not only learned the historical
- 13 information but also mastered the technical skills of film
- 14 storytelling, film editing, direction, production and narration;
- 15 and
- 16 WHEREAS, They did this working as a team, with all the poise
- 17 and analytical skills of much older, seasoned professionals; and
- 18 WHEREAS, On March 4, 2010, their documentary went on to win
- 19 first place in the citywide National History Day in
- 20 Philadelphia, 2010 Contest for Best Group Documentary-Senior
- 21 Division; and
- 22 WHEREAS, This victory is even more impressive given the other
- 23 competitors were often older and more experienced student
- 24 filmmakers; and
- 25 WHEREAS, With film in hand, on May 12, 2010, the trio then
- 26 traveled to Lancaster County to compete and defend their work in
- 27 the Statewide National History Day-Pennsylvania, 2010 Contest
- 28 finals held at Millersville University; and
- 29 WHEREAS, They were victorious there too, winning the top
- 30 prize, Statewide, for a "Group Documentary-Senior Division" on

- 1 May 13, 2010; and
- 2 WHEREAS, Just like WDAS Radio itself, these first-time
- 3 filmmakers overcame very difficult opposition from more
- 4 established competitors and, undaunted, they rose to the top
- 5 award-winning position both State and citywide; and
- 6 WHEREAS, Through their great work, Breiner, Garcia and
- 7 Kopansky bring honor to the Philadelphia School System; and
- 8 WHEREAS, Through their film, more light is being cast on the
- 9 groundbreaking history of WDAS Radio's pioneering founders Bob
- 10 Klein and Max M. Leon; and
- 11 WHEREAS, Their revolutionary social and broadcasting
- 12 innovations give the City of Philadelphia a leadership position
- 13 in the cultural and civil rights history of our country; and
- 14 WHEREAS, This will now be seen at the national level as the
- 15 film goes on to compete for the top prize in the entire United
- 16 States, facing competition from across the country, United
- 17 States' territories and parts of Europe and Asia; and
- 18 WHEREAS, The abilities of Breiner, Garcia and Kopansky to
- 19 embrace this history and then share the profound impact this
- 20 extraordinary radio station had on our society is a great gift
- 21 to us all; and
- 22 WHEREAS, Just like WDAS itself, these students are a
- 23 multicultural team promoting the enlightened stance that
- 24 appreciates and embraces all cultures, and their documentary
- 25 guides us to draw strength from this inspiring history so that
- 26 we may better address and tackle the challenges of today;
- 27 therefore be it
- 28 RESOLVED, That the House of Representatives honor the
- 29 achievement of Laura Garcia, Catherine Breiner and Samuel
- 30 Kopansky and J.R. Masterman High School.